



Apples | Apple Salesman

Activities

Developed by: Gallatin Valley Farm to School (www.gvfarmtoschool.org)

Grades

Afterschool | 2nd-5th

Objective

In this lesson students will discover the wide variety of apples along with health benefits, and regional availability. Students will listen to a description of a variety of an apple from a local grower. They will then become "apple salesman" and work in groups to write and present an appealing description of an assigned apple variety.

Students will be able to:

- Use a diverse vocabulary to describe the taste and appearance of an apple
- Name 3-4 locally grown varieties of apples
- Work in a group to present their apple descriptions to the group.

Materials

- 3-4 varieties of local apples
- Cutting board
- Knife or apple slicer
- Writing materials
- Paper or Journals

Directions

Open with a reminder of the importance of Harvest of the Month and how cool it is that kids and adults all over Montana are celebrating the same food this month! Maybe even today! Maybe even right now in other afterschool programs! Then, move into the health benefits of the food along with a visual or physical aid. After that, start with the main lesson:

- Ask students about the different varieties of apples they have had.

Dig Deeper

Get more information, register, or download resources:

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mtharvestofthemonth.org

- What were their names?
- Did they taste the same?
- How can they all be apples but taste different?
- Explain:
 - What a variety is
 - The breadth of variety among apples
 - Montana varieties and why they might grow better here
- Read a description of an apple from a seed catalogue or apple distributor/grower. Choose one that is especially descriptive and elegant.
- While cutting the apples into slices, explain that apple growers want to describe their apples in ways that make folks really want to buy them! Today they will become apple salesman and try to “sell” their apple to the rest of the class.
- Break them into groups and hand each group enough pre-sliced apples for every member to try a slice. Remind to use every sense and that if we use our taste first and eat our entire apple, we may not have any apple left for the rest our senses!
- Have the students explore for a bit and write individual descriptions of their apples. Encourage them to:
 - Use all their senses
 - Use words other than “good”
 - Tie the taste or appearance to a previous experience – “a taste that will remind you of kicking through the leaves with your grandmother”, one fourth grade student said.
 - Use metaphor and simile – “As fresh as newly fallen snow” was how one second grader put it.
- When students are nearly finished, ask the groups to come up with one group description that they can present to the whole class.
- Have the groups present to the class. While they are getting ready, pass out slices of that apple to the young listeners.
- Congratulate everyone on wonderful descriptions!
- After every group has presented you may choose to take a vote on the class’s favorite variety.
- Collect some of your favorite quotes to share on social media or with parents.

